



Advancing Digital Empowerment

of Libraries in Europe

Case studies template PR2

ICCU - December 2022













Introduction

This document provides the template for the development of the Case Studies on digital transformation in libraries.

The ADELE project aims to contribute to the internationalisation of organisations that choose a path of digital transformation. Through the network they can connect, collaborate, compare, and exchange ideas with organisations across Europe and beyond.

The 100 case studies are aimed at initiating the digital transformation of libraries and inspiring libraries that want to improve their performance on certain areas of the tool.

The areas of the ADELE tool cover the use of digital technologies in libraries from different perspectives: management, infrastructure and equipment but also lifelong learning, users training opportunities and community and stakeholders involvement.

The case studies may be linked to an activity, a service, a new professional profile, an initiative, a place or a library infrastructure in line with the areas and the statements of the ADELE tool. We aim to create a database of good practices to foster innovation and the adoption of digital practices in the library.







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Library presenting the case study (Name, city, website and contact details)	Petar Stapov Regional Library Targovishte, Bulgaria Website: http://www.libtg.info General email: libtg@mail.bg Contact email: ltg_izk@mail.bg
Title of the case study	Teaching the fun way in the digital era – training course in Split, Croatia
Area of ADELE tool illustrated by the case study Please underline the selected area	 Management Infrastructure, Equipment and Support Continuing Professional Development Self-reflection on digital competences Learning opportunities on digital competences for users Collaboration, Networking, and Community
	The 21st century has brought many changes to the ways we need to learn. Technology is constantly moving forward and traditional learning methods need to be updated. This is why we have chosen a course on fun teaching methods for the digital era to make our library a modern, progressive environment for developing and shaping our users' minds.
Description of the experience: aim, methods and outcomes	Young generations have been exposed to technology all their lives and it is more challenging than ever before to arouse their interest in reading. In Croatia, we learned how to engage our users with ICT tools such as games, quizzes, and other applications. We aim to spark people's interest and enhance their motivation by implementing ICT in the library, bringing creative techniques into our work, and triggering creativity through various internet applications and tools. We also learned how to apply new methods and introduce social media into our library communications, manage virtual events, and promote 21st-century skills.
	The importance of creating a user-centered library has never been greater. This can be achieved through gaining knowledge of the innovative methods and useful tools that provoke critical thinking, and include ICT-based learning. Participants in this course were equipped with knowledge that will help them form self-esteem. They learned to use powerful innovative tools that will equip their users with confidence and a greater ability to communicate, collaborate, think critically, and be creative.
Resources needed to implement the idea Please, provide any link and/or send them in attachment	Human resources Educational infrastructure Online educational resources ICT tools https://erasmuscoursescroatia.com/courses/teaching-the-fun-way-in-the-digital-era/
Target groups	Petar Stapov Library staff
Elements of innovation	Course participants have the opportunity to explore new and innovative methodologies for adult teaching, and to gain a new perspective on traditional teaching methods. They are able to implement models for successful professional development in the





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	teaching field.
	Since ICT is becoming more important every day, these newly acquired skills and knowledge have helped all colleagues to energize our library with interesting digital content that fosters a creative and supportive working environment. Furthermore, the librarians gained confidence and a valuable outlook on the best practices and concrete ways to reach young users through digital tools, web-based applications and platforms.
	Erasmus+ course participants gained knowledge directly from a team of experienced teachers and trainers about how to effectively manage optimized digital content by combining the power of text, imagery, and video. In this way, librarians can captivate readers with eye-catching posts and inserted "virals" that improve the visibility of digital cultural and educational content.
Tips to other library staff using this idea	 Choose the right Erasmus+ course which offers you rich opportunities for personal and professional growth. Apply every year to an Erasmus+ program that offers a variety of courses dealing with various topics of interest, changing perspectives, and broadening horizons. Incorporate technology into your everyday working. Share your personal development experiences with your colleagues. Never forget: In a world that is constantly changing we, librarians, are the promoters of knowledge, the real influencers of the 21st century, and we are preparing people for a future that is already here.
Keywords	#digitalskills #librarianskills #adults #nonformaleducation
References	Website: http://libtg.info/page/posts/realiziran-proekt-bdquoot-dannite-i-informacijata-km-znanieto-i-mdrosttaldquo-na-programa-erazm-820.php?leptoken=94d406d218f82b2fd5c94z1686051585&fbclid=lwAR02a6mkXPf_VKkuhvRVYcB5zDqTZxizxTH2gvzzxUPWGyjeBx3xEyzVR48
	Facebook page: https://www.facebook.com/permalink.php?story_fbid=pfbid0r6vhn7h965NcJk9Ayusj3jyU6bJR7HovfuKKKQHfQ1XiCtgjRqDBRdb27UizhjeLl&id=100064815455420 https://www.facebook.com/permalink.php?story_fbid=pfbid0r6vhn7h965NcJk9Ayusj3jyU6bJR7HovfuKKKQHfQ1XiCtgjRqDBRdb27UizhjeLl&id=100064815455420



